



Abilities Tests

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Survey Results for: **Janet Example**
ID:
Test Date: 7/13/2001 12:01:02 PM
Organization: Customer Service



This Report Is Confidential

- Lock it up
- Don't leave it out
- Don't show it to the candidate



Use These Ability Scores As A Guide

- As an indication of basic skill levels
- As an indication of training needs
- The 70% pass cutoff is only a general guideline



Arithmetic-Level 1:

A basic measure of the arithmetic skills of addition and subtraction using whole numbers and decimals.

| | | |
|---------------------|----------------|----------|
| Score: 14 | Needs Training | Okay |
| | — | X |
| | 0-13 | 14-20 |

Arithmetic-Level 2:

A basic measure of the arithmetic skills of multiplication and division using whole numbers and decimals.

| | | |
|---------------------|----------------|-------|
| Score: 19 | Needs Training | Okay |
| | X | — |
| | 0-20 | 21-30 |

Graphs And Tables:

A basic measure of the ability to read graphs and charts to answer questions and solve problems.

| | | |
|---------------------|----------------|-------|
| Score: 13 | Needs Training | Okay |
| | X | — |
| | 0-13 | 14-20 |

Checking:

A basic measure of the ability to read strings of numbers and letters to check for accuracy.

| | | |
|---------------------|----------------|----------|
| Score: 26 | Needs Training | Okay |
| | — | X |
| | 0-20 | 21-30 |

Coding:

A basic measure of the ability to read coding instructions and use them to accurately code items.

| | | |
|---------------------|----------------|----------|
| Score: 22 | Needs Training | Okay |
| | — | X |
| | 0-20 | 21-30 |

Reading-Level 1:

A basic measure of the ability to read simple passages and use the information provided to correctly answer simple questions.

| | | |
|---------------------|----------------|----------|
| Score: 19 | Needs Training | Okay |
| | — | X |
| | 0-13 | 14-20 |

Reading-Level 2:

A measure of the ability to read moderately complex passages and use the information provided to answer questions that require some inference and integration.

| | | |
|---------------------|----------------|----------|
| Score: 19 | Needs Training | Okay |
| | — | X |
| | 0-13 | 14-20 |



Arithmetic Sub-scale Analysis:

The table presents the candidate's scores for each sub-scale of the Arithmetic test(s).

| Subscale | Score: | Needs Training | Okay |
|---|----------------|----------------|----------|
| Add & Subtract - Whole Numbers (ability to add and subtract whole numbers accurately) | 9 of 10 | — | X |
| Add & Subtract - Decimal Numbers (ability to add and subtract Decimal numbers accurately) | 5 of 10 | X | — |
| Multiply & Divide - Whole Numbers (ability to multiply and divide whole numbers accurately) | 8 of 10 | — | X |
| Multiply & Divide - Decimal Numbers (ability to multiply and divide Decimal numbers accurately) | 6 of 10 | X | — |
| Percentages (ability to compute percentages for whole numbers & decimals) | 5 of 10 | X | — |